

Wild Animal Research Project

Name _____

1. Choose a wild animal that you would like to know more about.
2. Research using KMS library links or websites listed below.
3. Summarize/Paraphrase the information.
4. Site your resources.
5. Project choices: Google slide presentation, a Poster, or a typed research paper.
6. Include pictures and use color!

Include the following:

- | | |
|--|----------|
| • Title: Common and scientific name and your name | 5 pts. |
| • Description | 10 pts. |
| • Behaviors | 10 pts. |
| • Diet | 10 pts. |
| • Habitat | 10 pts. |
| • Other interesting and fun facts about your animal | 10 pts. |
| • Pictures | 10 pts. |
| • Resources (at least three) | 10 pts. |
| • Neatness and organization | 10 pts. |
| • Conventions (spelling, capitalization, punctuation, grammar) | 10 pts. |
| • Use of color! | 5 pts. |
| • TOTAL | 100 pts. |

Resources:

- Kenai Middle School Library links:
Worldbookonline student or kids
Pepplego
www.nationalgeographic.com
www.kids.nationalgeographic.com
[https://kids.sandiegozoo.org/animals](http://kids.sandiegozoo.org/animals)

Use notecards. Categories include:

1. Common and scientific name
2. Description
 - What do they look like, size, color, etc.?
3. Behaviors
 - Do they live in groups or alone? Explain
 - Do they migrate or hibernate? Explain.
 - Predators or prey? Explain.
4. Diet
 - What do they eat?
5. Habitat
 - What kind of terrain do they require?
 - Where do they live (countries, continents, etc.)?
6. Other interesting and fun facts about your animal.
7. Resources (need at least three)
 - Site books, links, and websites that you used

Timeline:

- Week 1 (November 26 - November 30) research animal, take notes using notecards (see categories listed above)
- Week 2 (December 3 - 7) work on project (see choices listed above)
- Project is due Monday, December 10. Plan to present project to class!